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2.3.2 Teachers use ICT enabled tolls for effective teaching -learning process

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KASIREDDY NARAYAN REDDY COLLEGE

OF ENGINEERING AND RESEARCH
Abdullapur (V), Hayathnagar (M).
R.R. District-501 505.

KNRR

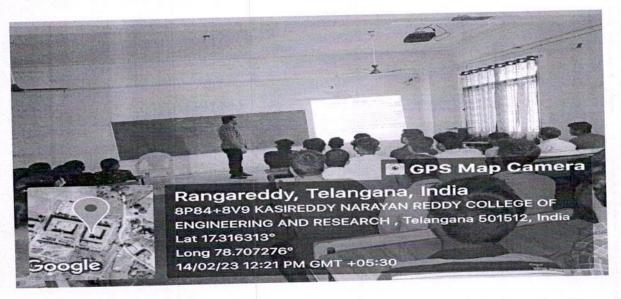
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 Chalk board (Lecture Method): To convey basics, critical information, history, background, theories and equations.



Ms. Y.Mounica, Assistant Professor of Computer Science and Engineering Department explaining "Python" for B.Tech CSE III Year I Semester students by using Chalk board. (AY 2022-23)



Dr.P.Satish Reddy, Assoc. Professor of Computer Science and Engineering Department explaining "Computer Networks" for B.Tech CSE IV Year I Semester students by using Digital Class Room. (AY 2022-23)

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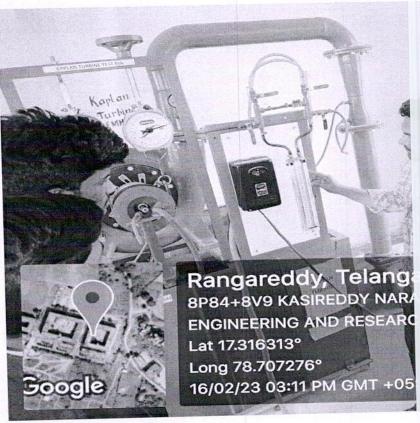
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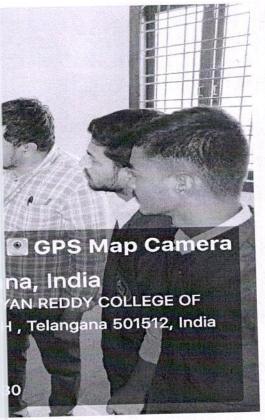
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2. Integrated courses: Faculty members of Kasireddy Nar yanreddy College of Engineering & Research College used Virtual labs apart from regular laboratory to 1 for enhancing their skills beyond the curriculum.





Faculty of Mechanical Department Asst.Prof. N.Srikantl performing Fluid mechanics and hydrauli mechines lab apart from regular labs

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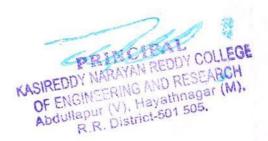
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3. Massive Open online course: Faculty enrolls for various courses NPTEL, SWAYAM for better understanding of the subject and encourages the students to get certified.



Faculty Members of CSE Sangeetha Chikkulla and S. Varalakshmi Getting NPTL Online certificate on "CLOUD COMPUTTING" A.Y.(20222-23)





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Faculty Members of ECE V.Ganesh Certified in Introduction to Internet of Things AY (2022.23)

4. **Social Media in Education**: Faculty members use the social media platforms like whatsapp and Telegram to connect with the students for sharing information.



Faculty of ECE Shared unit wise notes using Whatup social media (A.Y22-23)

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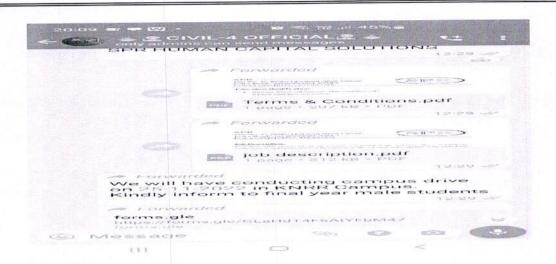
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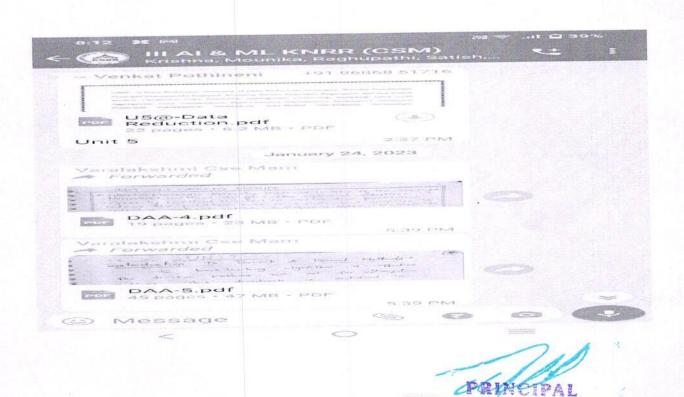
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Faculty of CIVIL ENGINEERING Shared Campus drive Information using what up social media (A.Y22-23)



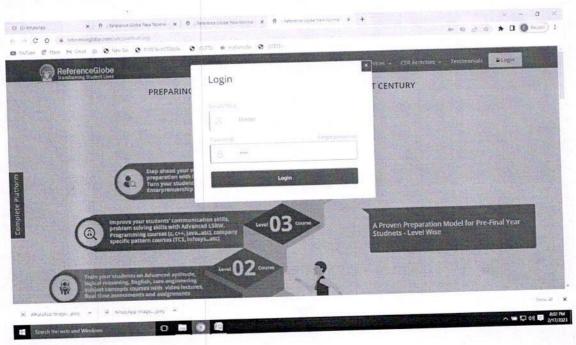
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Faculty of AIML Shared unit wise notes using what up social media.A.Y (2022-23)

5. **Ability Assessment Test**: The institution providing various online platforms like, Reference glob for training and to assess the capabilities of students in analytical skills, aptitude, technical skills.



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Training and Assessment test on Aptitude & Reasoning for IV year I semster Students by using reference Globe digital Platform.(A.Y.2022-23)

6. **Microsoft Teams**: KNRCER faculty using WEBEX class room for Create and manage classes, assignments, and grades online without paper and materials to your assignment.



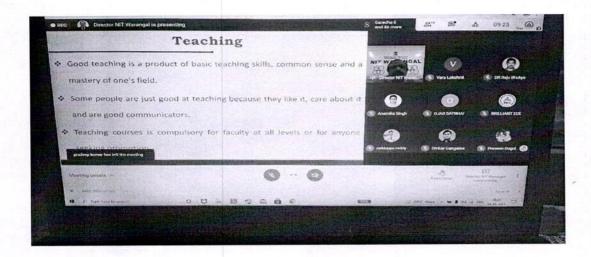
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Faculty Members Share screen share to the students during online classess

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7. **Google Forms**: The faculty of KNRCER using Google forms for assessing the students for quiz. Assignments etc.

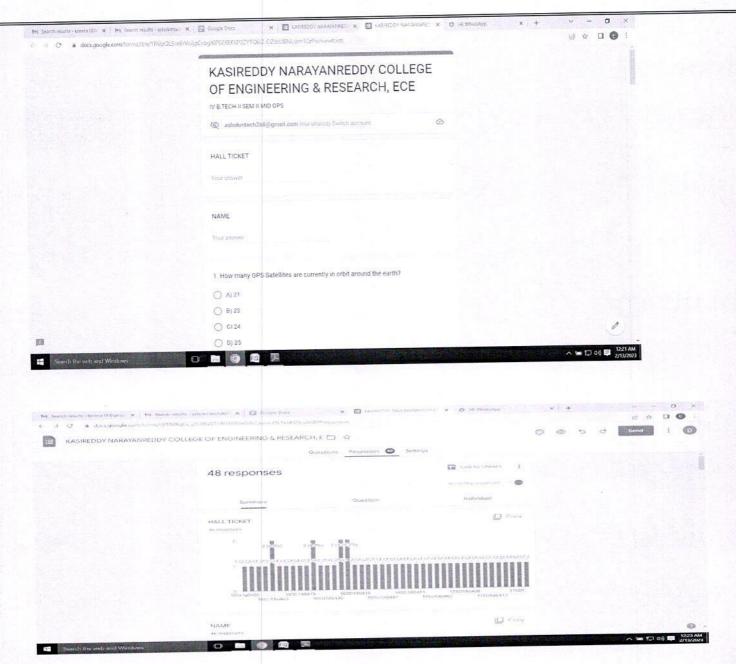
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Mid-II Exam (objective Type) on Global Positioning System (GPS) For IV B.Tech II Semester by Google Forms(A.Y.2022)

8. Slide share: With the help of Google Slides, faculty presents the content at the real time.

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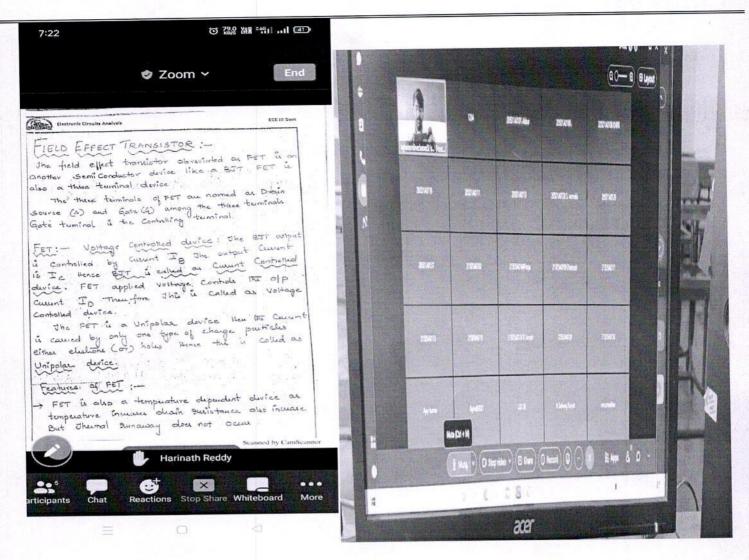
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Faculty of G, Ramakrishna, Associate Professor of ECE Department Delivering content of "Field Effect transistor" II Year I Semester Students through Slide Share. (AY.2022-2023)

9. **Course Handouts**: Course handout consists of Video lectures, Lecture Notes. Assignment questions, Tutorial questions and answers a model question papers.

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NAME OF THE FACULTY: P.SEETHA RAMAIAH Asst.Prof.

NAME OF THE COURSE: UNDER GRADUATION

NAME OF THE SUBJECT : CONTROL SYSTEMS

COURSE CODE : EC503PC

NAME OF THE DEPT: ELECTRONICS AND COMMUNICATION ENGINEERING

NAME OF THE FACULTY: P.SITHARAMAIAH

CLASS: III YEAR B.TECH - I SEM ECE

ACADEMIC YEAR: 2022-2023

COURSE FILE CHECK LIST

NAME OF THE FACULTY: P.SITHARAMAIAH, Asst.Prof. ECE DEPT

NAME OF COURSE: CONTROL SYSTEMS

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COURSE CODE: EC503PC B.TECH: III SEM:I

.NO	CONTENTS	
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2	Prepared By-Faculty Name	
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7	Course Syllabus Including Course Structure	
8	Course Outcomes(CO)	
9	Manning CO with PO/PSO, Course With PO /PSO, Academic Calendar	
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13	Gap beyond the syllabus-Mapping to PO/PSO	
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18	List of PowerPoint Presentation/Video's	
19	CD with PPT/Videos	
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23	Scheme of Evaluation with CO&BLL Mapping	
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25	Identifying a weak and Advanced Lerner before the semester start by the	
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26	Identifying a weak and Advanced Lerner after three weeks of observations	
27	Identifying a weak and Advanced Lerner after I mid	
28	Remedial Class for weak Students-Schedule and evidences	
29	Bright Students engagement Documentations	
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